

**English:**

**VERBS**

*Activity*

*\*Fill in the missing words in this nursery rhyme*

Little Miss Muffet \_\_\_\_\_ on tuffet;  
\_\_\_\_\_ her curd and whey;  
Along \_\_\_\_\_ a big spider,  
Who \_\_\_\_\_ down beside her,  
And \_\_\_\_\_ Miss Muffet away.

*\*\*Now look at the words that you have filled in. They all describe some action. These action words are called verbs.*

**\*\*\***Watch the video to understand the concept of **action words or verbs**. Some examples of verbs are – eat, laugh, play, draw, swim, cry, paint, throw, walk, saw

<https://youtu.be/pn5IIdQa49>

**\*\*\***Underline the verbs in these sentences. One has been done for you.

1. The children play in the park.
2. Mita writes a letter to her aunt.
3. Piyush walks to school with his friend.
4. Ravi watches television all the time.
5. My mother tells me stories at bedtime.
6. Nidhi eats an apple every day.
7. Mamta sings a beautiful song.
8. The coconut fell from the tree.

#Do pages 49 and 50 in grammar book.

## Maths:

### Multiplication

Watch the video to understand the concept of Multiplication (Vertical)

<https://www.youtube.com/watch?v=dPksJHBZs4Q>

Do Page : 95 and 96

**Note:** Revise table 7 to 13

## Hindi :

### पाठ - ७

### बादल (कविता)

दिए गए वीडियो की कविता को देखें, समझें और याद करें ।

<https://youtu.be/2frcda2FST8>

### अभ्यास-कार्य- १

#### १. नवीन शब्द

कंबल सुंदर ठंडक जलकण बिजली अँधियारे झूमकर बरखा

#### २. शब्दार्थ

#### शब्द

#### अर्थ

जलकण - \_\_\_\_\_

बरखा - \_\_\_\_\_

अँधियारे - \_\_\_\_\_

राह - \_\_\_\_\_

मगन - \_\_\_\_\_

**३. पुस्तक में पृष्ठ-५० का अभ्यास-कार्य करें-**

## UOI:

### SHARING THE PLANET

Watch the video to become knowledgeable about natural and man-made resources

<https://www.youtube.com/watch?v=Qw6uXh9yM54&feature=youtu.be>

*1<sup>st</sup> LOI - Needs of resources in our day to day life*

*Tuning In*

*Task 1:*

*Read it carefully, identify and prepare a T-chart on natural and man-made resources. You can draw or write as per your choice.*

<i>Bottle</i>	<i>Paper</i>	<i>Sugar</i>	<i>Metal</i>	<i>Leather</i>
<i>Pillow</i>	<i>Sand</i>	<i>Snow</i>	<i>Rubber</i>	<i>Oil</i>
<i>Books</i>	<i>Trees</i>	<i>Cotton</i>	<i>Car</i>	<i>Gold</i>
<i>Soil</i>	<i>Rain</i>	<i>Sun</i>	<i>Plastic</i>	<i>Tyres</i>

Task 2:

## *Natural Resources Scavenger Hunt Organizer*

*Look around your home. Sort out the objects you see we get from the following resources into the correct box [one is done for you].*

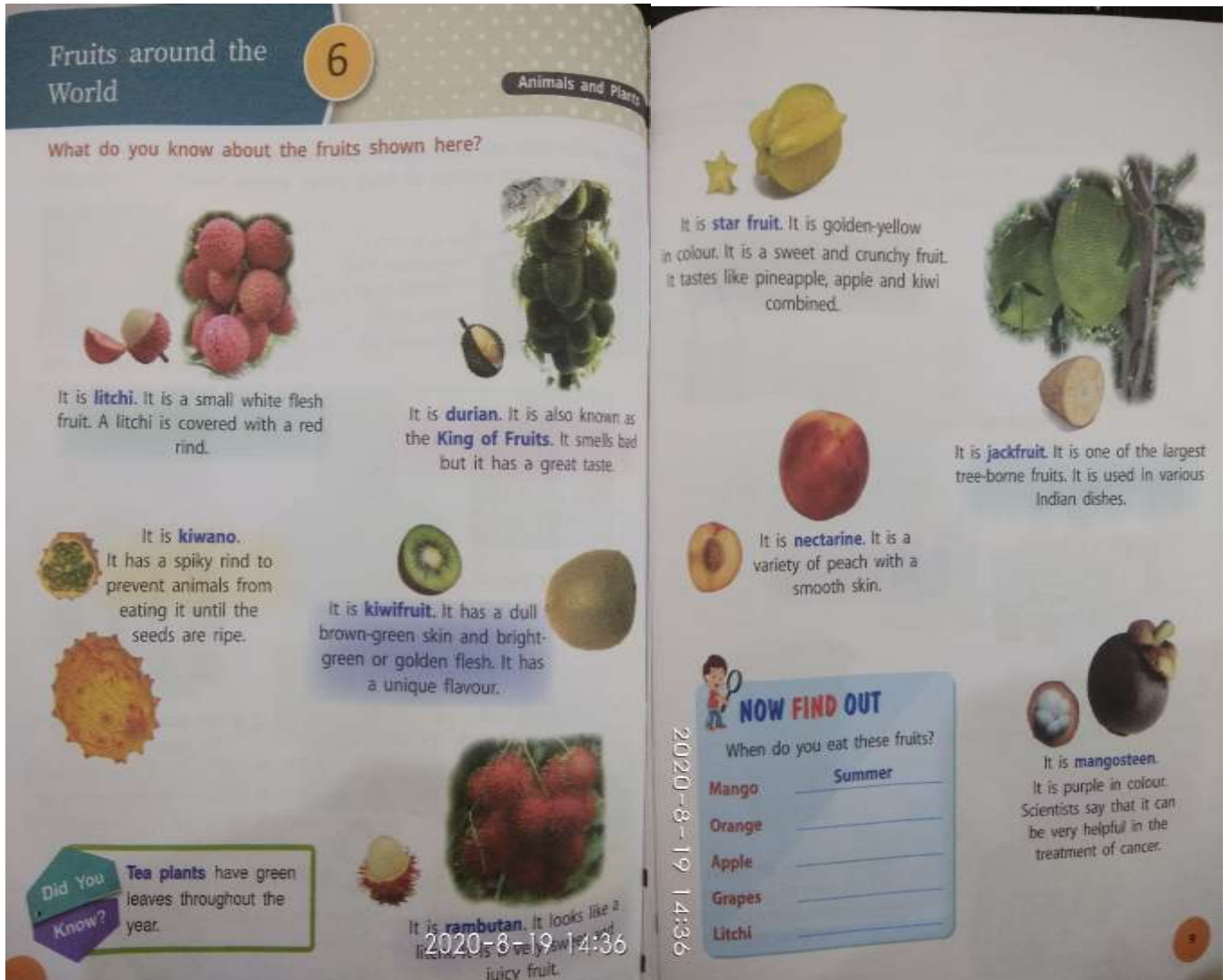
<b>TREES</b>	<b>ANIMALS</b>
Fruits, furniture,	
<b>MINERALS</b>	<b>WATER</b>

**GK:**

Watch this video to get knowledge about various types of fruits.

<https://www.youtube.com/watch?v=I05PXP5hysQ>

Students will be reading page no. 8 and 9 from the book.



Write any 3 summer, winter and all-season fruits:

	Summer Fruits	Winter Fruits	All season Fruits
1.			
2.			
3.			

**\*\*Homework assignment to do in the notebook.**

Match the followings:

Name of the Fruits		Special qualities of the Fruits	
1	Litchi		Unique flavoured fruit
2	Durian		Spiky rind
3	Kiwano		Golden yellow colour sweet and crunchy fruit
4	Kiwifruit		Small white flash fruit
5	Rambutan		Variety of peach
6	Star fruit		King of fruits
7	Jackfruit		Helpful in treatment of cancer
8	Nectarine		Largest tree-borne fruit
9	Mangosteen		Sweet and juicy fruit as litchi

**Music:**

Watch the video and practice the song.

[https://youtu.be/Li8ggRQv\\_Ec](https://youtu.be/Li8ggRQv_Ec)